Threat Assessment Procedures

THREAT ASSESSMENT

Bremond ISD has a threat assessment team, as part of the Safe and Supportive Schools Program (SSP) that is tasked with conducting behavioral threat assessments and determining the best course of action to support an individual who made a threat and the victims of the threat. Harmful, threatening, or violent behavior includes behaviors, such as verbal threats, threats of self-harm, bullying, cyberbullying, fighting, the use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault.

CONDUCTING THREAT ASSESSMENTS

In accordance with Texas Education Code (TEC), §37.115(f)(1), the SSSP team must conduct threat assessments, determine the level of risk, and provide interventions to support the individual for whom the threat assessment was conducted and the victim of the threat.

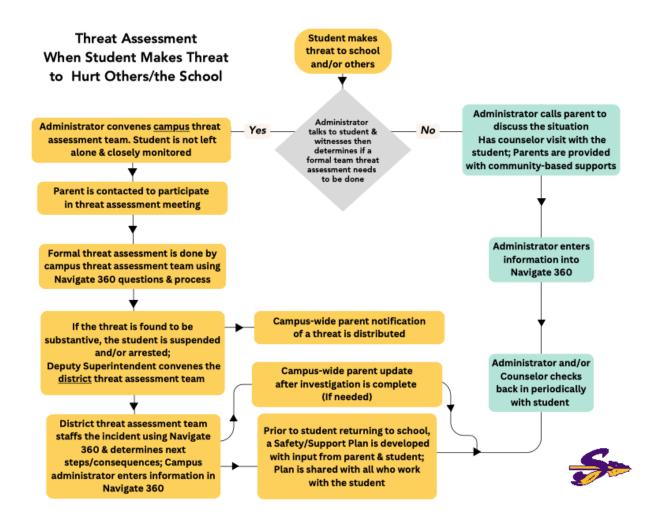
- Threat assessments are intended to prevent targeted violence. It involves assessment and intervention.
- The threat assessment process is centered upon the analysis of the facts and evidence of behavior or communication in a given situation that might suggest an individual intends to mount an attack and/or is engaged in planning or preparing for that event.

IDENTIFY AND REPORT A THREAT

In order to maintain a safe and orderly school environment, all school personnel and students have the responsibility to report student threats of violence to school administration. Anyone with knowledge (including parents) of a potential threat can make a report to a teacher, counselor, or campus administrator either in person or by submitting an anonymous tip through the <u>BULLYING REPORT FORM</u>

INQUIRE AND INVESTIGATE

Threat assessments will be conducted according to the flowcharts posted below.



Threat Assessment When Student Makes Threat to Hurt Themselves

Student makes threat to hurt self; Student is not left alone & is closely monitored

Suicidal Ideation (SI)

Refers to thinking about, considering, or planning suicide; There are two main types:

Passive Suicidial Ideation (SI)

Thoughts about death or wishing to be dead without specific plans to act on these feelings

Active Suicidal Ideation (SI)

Thoughts that involve a concrete plan to end one's life

Counselor talks to student & completes threat assessment using Navigate

If student reports passive suicidal ideation (SI), or reports no SI, parent is given option to take student into their care or have student remain at school; Resources for counseling & assessment are given

If active SI, campus team including administrator, counselor and nurse discuss details and next steps; Parent is asked to attend

When student has been released to parent for SI & prior to the student returning to school, a Safety/Support Plan is developed with input from parent & student; Plan is shared with all who work with the student If team finds the threat is substantive or student reports active SI, student is released to parent & recommendations & resources for assessment & services are provided

If parent is unable to be on campus within 2 hours, campus adminstrator will consult with SISD police and/or contact the MHMR hotline or mobile crisis team

