Bremond ISD ESSER III

Public Notice - Posted

Public Meeting – Agenda / sign in sheet

Survey – results included

Board Meeting Public Meeting and Minutes included

Both plans have been posted to our website in English and Spanish. Please contact Rachel Workman for Spanish Translation as needed.

254-746-2001

rworkman@bremondisd.net

Bremond ISD ESSER III

Aviso Público - Publicado

Reunión Pública – Agenda / hoja de inicio de sesión

Encuesta – resultados incluidos

Reunión pública de la Junta Directiva y actas incluidas

Ambos planes han sido publicados en nuestro sitio web en inglés y español. Póngase en contacto con Rachel Workman para obtener traducción al español según sea necesario.

254-746-2001

rworkman@bremondisd.net

### NOTICE OF SCHOOL BOARD DISTRICT PUBLIC/REGULAR MEETING BOARD OF TRUSTEES

### Bremond Independent School District Monday, 6.30 P.M. June 21, 2021

Notice is hereby given that Public/Special Meeting of the Bremond Independent School District will be held on June 21<sup>st</sup> beginning at 6:30 P.M. in the school teaching forum. The subjects to be discussed or considered, or upon which any formal action may be taken are as follows. Items do not have to be taken in the same order as shown on the meeting notice.

- I. CALL PUBLIC MEETING TO ORDER 2020 2023 ESSER III Grant intent to apply. For the time period of March 13, 2020 to September 30, 2023 with carry over until September 30, 2024 20% must be spent on instruction and social/emotional issues.
- II. ADJOURN PUBLIC MEETING
- III. CALL REGULAR MEETING TO ORDER President, Randy Yanowski
- IV. PRAYER
- V. PUBLIC COMMENTS/AUDIENCE PARTICIPATION
- VI. Action Items
  - 1) Consider the minutes from May 17<sup>th</sup> regular board meeting.
  - 2) Consider resolution of board regarding ESSER III and policy CB(LOCAL) State and Federal Revenue Sources.
  - 3) Consider amending the district of innovation plan to allow offering an alternative insurance plan outside of TRS.
  - 4) Consider resolution joining TSHBP to obtain alternative medical benefits for employees of Bremond ISD.
  - 5) Consider
  - 6) Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting in convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

This notice is posted in compliance with the Texas Open Meetings Act on June 18, 2021 at 6:30 pm.

by Daryl Stuard, Superintendent

### Bremond Independent School District Board of Education Minutes

6:30 pm

June 14, 2021

### Public / Regular Meeting

Present:

David Kujawa, Casey Czajkowski, Donald Johnson, Dave Owens, Nikki Screws, and Gary

Johnson and Randy Yanowski.

Absent:

None.

Administration: Daryl Stuard.

Visitors:

None.

Item I

The public meeting to discuss the ESSER III grant intent to apply was called to order by

Board President, Randy Yanowski at 6:40 pm.

Item II

A motion was made by Gary Johnson and seconded by Nikki Screws to adjourn the public meeting. This motion carried by a vote of 7-0. The meeting was adjourned at 6:42 pm.

Item III

The regular meeting was called to order at 6:43 pm by Board President Randy Yanowski.

Item IV

Prayer was given by Nikki Screws.

Item V

There were no public comments.

Item VI

Daryl Stuard gave the superintendent report.

Item VII

The following items were action items.

- A motion was made by Dave Owens and seconded by Donald Johnson to approve the May 17<sup>th</sup> regular board meeting minutes. This motion carried by a vote 6-0 with David Kujawa abstaining.
- 2) A motion was made by Casey Czajkowski and seconded by Nikki Screws to approve the resolution of board policy regarding ESSER III and policy CB(LOCAL) State and Federal Revenue Sources. This motion carried by a vote 7-0.
- 3) No action was taken.
- 4) A motion was made by David Kujawa and seconded by Dave Owens to approve the superintendent to purchase and install carpet for classrooms. This motion carried by a vote of 7-0.
- 5) No action was taken.
- 6) A motion was made by Gary Johnson and seconded by Casey Czajkowski to approve the purchase of a Kubota tractor. This motion carried by a vote of 7-0.
- 7) A motion was made by Dave Owens and seconded by Nikki Screws to adjourn the board meeting. This motion carried by a vote of 7-0. The board meeting was adjourned at 7:41 pm

Attest

Secretary

President

Approved: 7-24-2021

### **American Rescue Plan**

### **ESSER III Planning Meeting**

June 24,2021 12:00 pm to 1:00 pm Bremond ISD High School FCCLA Classroom A112

### Purpose of the Meeting:

Bremond ISD will be applying for the American Rescue Plan ESSER III Federal Stimulus Money and is required to have a planning meeting on the spending of funds.

### The purpose of the grant:

To help safely reopen school, to sustain the safe operation of schools, address the impact of the academic performance of students due to the COVID-19 pandemic and address the social/emotional needs of students and staff due to COVID-19.

Grant Timeline for Spending of Funds: March 13, 2020 to September 30, 2023 with a carryover year

to September 30, 2024

Amount of Funding: Total Award: \$1,065,188.00

2/3rds of Award: \$852,150.40 (what the 2021-2023 application will be applied

for at this time)

Last 1/3 will come at a later time after TEA sends in their plan to USDE

20% of funding is required for Instruction (calculated on the 2/3rds amount):

\$213,037.60

### Planning Agenda

- Instructional Needs for Teachers and for increasing Student academic needs due to COVID
  - Summer School, tutoring, Saturday School
  - Different School Calendar
  - o Instructional materials for school year and for extended learning times
  - Enrichment
  - o Software programs
  - o Additional staff for working with students in small groups, or extended learning times
  - Think about all student groups—at-risk, ELL, Special Needs, Economically Disadvantage, Homeless students,
     Foster Care Children
- Addressing the social and emotional needs of students and teachers.
- Needs of the school nurse in dealing with COVID issues and other sickness.
- Technology Needs
- Maintenance Needs in keeping schools clean and sanitized, safe, and high air quality, construction to remodel to meet COVID demands.
- Staffing Needs
- Other Issues

Thank You for Your Input and Meeting Adjourned

## School Staff Parents, Students and other **ESSER III Initial Planning Survey for** Community Stakeholders

5 responses

Publish analytics

Email

5 responses

A\_minchew@yahoo.com

Heathanstacy@yahoo.com

Mgreen102696@yahoo.com

buddy4404@yahoo.com

Karrirasbeary@gmail.com

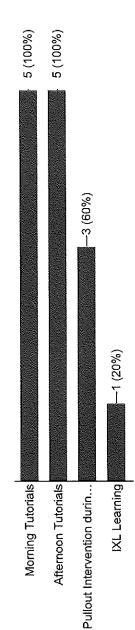
# Please identify your stakeholder group - Choose 1

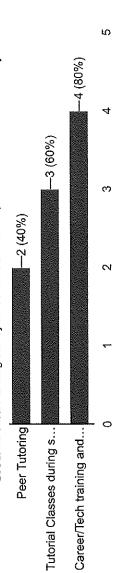
5 responses



 Bremond ISD Parent
 Bremond ISD Student
 Bremond ISD Staff
 Bremond Business or Community Member Please select the academic strategies that you consider vital to addressing learning loss during COVID-19. Check all that you want considered.\*  $^{\star}$ 

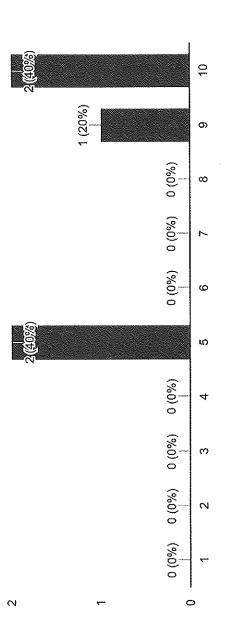
5 responses





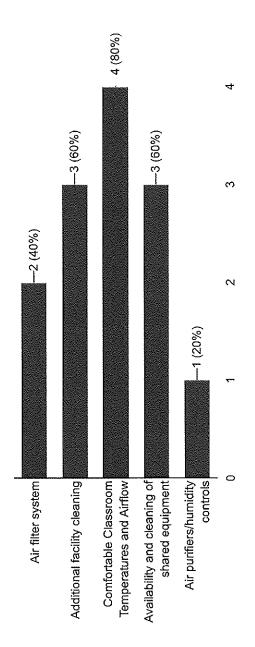
Describe your level of security in regards to COVID prevention strategies such as social distancing on the buses, classrooms, and the cafeteria.

5 responses



exposure to environmental health hazards, including the improvement of deem necessary to reduce the risk of COVID-19 virus transmission and Please select any school facility repairs and/or improvements that you indoor air quality. \* \*

5 responses



information and assistance to parents and families on how they can effectively Please list any parent/family engagement activities that would provide support students, including in a distance learning environment. \* \*

1 response

⋖

between students and their classroom instructors, including students from lowequipment that would aid in regular and substantive educational interaction Please list any educational technology, assistive technology or adaptive income families and children with disabilities. \*\*

1 response

⋖

Please list any needs or supports for children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. \*

1 response

⋖

Please list any other activities that would address students' academic, social, or emotional needs. \* \*

1 response

⋖

9/9

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### American Rescue Plan ESSER III Planning Meeting Minutes

- 1. Call to Order on June 24 2021, By Daryl Stuard, Superintendent of Bremond ISD at 12:00 pm.
- 2. Committee Members in attendance; Daryl Stuard, Anna Drews, James Drews, Ryan Olson, John Burnett, Randy Yanowski, Troy Mitchell, Misti Wigley, K.L. Groholski, Dally Rieger, Lynette Drews, Heather Correa, Reagan Burnett, Shelli McNutt.
- 3. Appointment of needs for student
  - a. Student Services needs
  - b. Air Quality concerns
  - c. Cleaning and Sanitizing needs
  - d. Career and Technology needs.
  - e. Remediation and Math Intervention needs
  - f. Technology needs
  - g. Retention Stipends
- 1. Randy Yanowski spoke of a need for student services personnel to help the students that have fall behind due to the impact of COVID on families. He also spoke of HVAC issues that needed to be addressed so that students would be comfortable in their learning environment.
- 2. Misti Swick spoke on a need for math intervention for students that have struggled due to at home learning. She also spoke of a need for an additional career and technology teacher. Dally Rieger expressed her desire to take animal science along with Anna Drews. Due to being unable to social distance properly students are unable to take the classes they need and desire.
- 3. Troy Mitchell spoke on the issues inside his classroom with student attitudes with the lack of cleaning due to the heavy focus on sterilization.
- 4. Reagan Burnett expressed the lack of a GT program for the kids that needed more and often get overlooked because of the other kids that struggle.
- 5. John Burnett spoke on sanitizing needs in the cafeteria and stipends retentions for staff. Due to the work overload that COVID has caused.

6-24-21

Daryl Stuard Daryl Stuard

Anna Vreuss

Somes Mews

Kandy Yanowa Qui

Troy Mitchell

Misti Wigley

K.L. Gabolaki

Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education

Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education

Parent – Community Member Student Administrator – School Leader - Principal Educator – Special Education

Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education

Parent – Community Member – Student Administrator - School Leader - Principal Educator – Special Education

Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education

Parent - Community Member - Student Administrator - School Leader - Principal Educator - Special Education

Parent – Community Member – Student Administrator – School Leader Principal Educator – Special Education

Dally Rieger	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
Lynette Drews	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
Reagan Burnett	Parent Community Member - Student Administrator - School Leader - Principal Educator - Special Education
SHELL MENNIT	Parent - Community Member - Student  Administrator School Leader - Principal  Educator - Special Education
	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education
-	Parent – Community Member – Student Administrator – School Leader - Principal Educator – Special Education